



# SPORT DEVELOPING PLAN

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*Hasselt Stix*

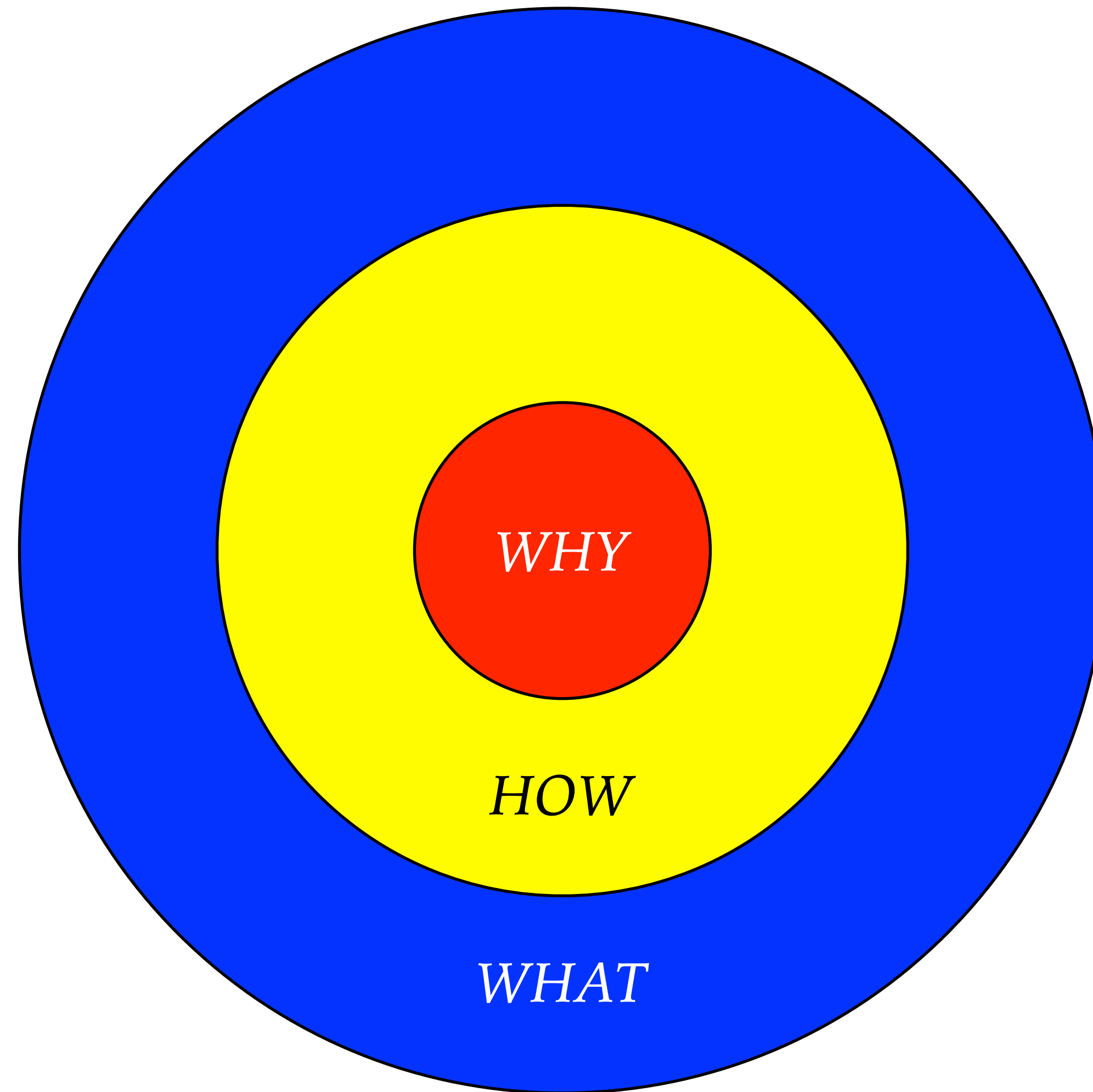
# SPORT DEVELOPING PLAN

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*WHAT: What we are doing*

*HOW : How we are doing*

*WHY : Why we are doing*



*“Golden Circle”*

*Simon Sinek*

# SPORT DEVELOPING PLAN

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*Because*

*We believe in developing:*

- *Persons*
- *Players*
- *Teams*
- *Club*

*WHY : Why we are doing*

*Because*

*We are an atmospheric hockey club open to anyone who wants to play hockey.*

*We believe in giving maximum playing pleasure to all the members.*

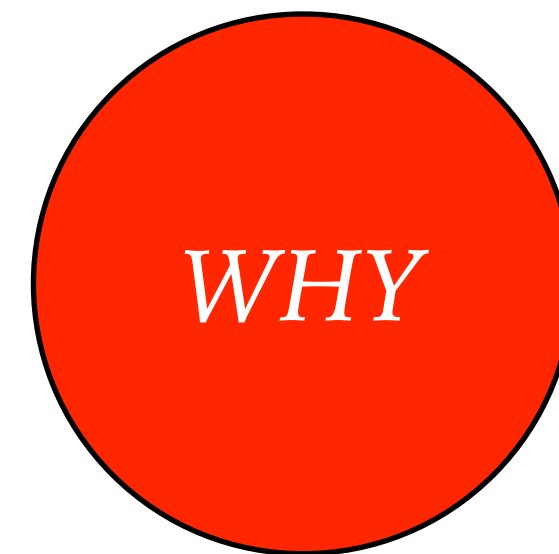
*We put Hockey like the binding factor of the association.*

*We believe in developing all our members on a recreational or performance level.*

*Because*

*We believe in becoming one of the most important reference clubs in Belgian field hockey with an aggregative concept totally different from the others.*

*Listening, confronting and building together.*



*“Golden Circle”*

*Simon Sinek*

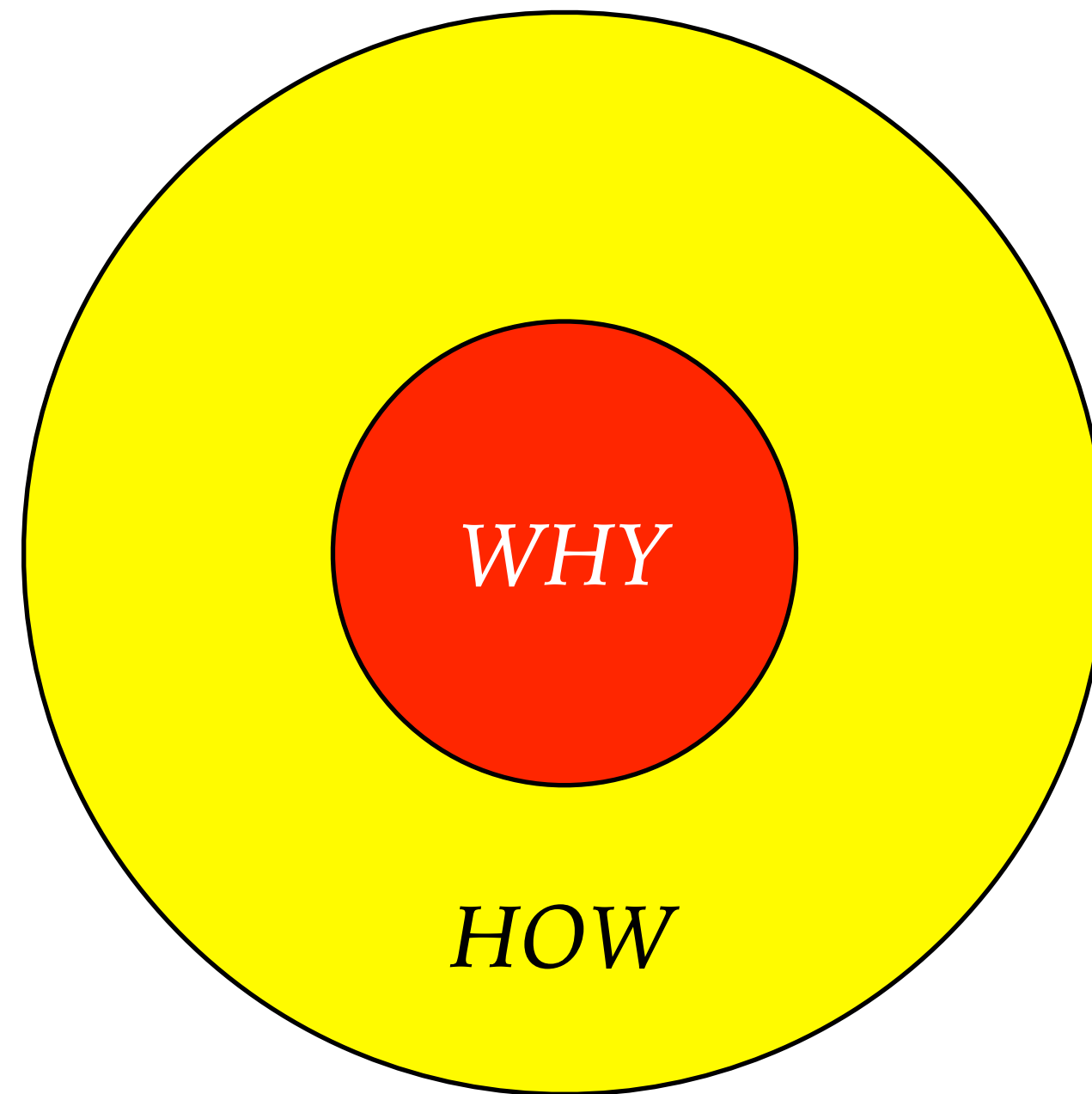
# SPORT DEVELOPING PLAN

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*Following sport values*

*HOW : How we are doing*

*Following Club values*



*Following teams values*

*Following long term plan*

*Feedbacks*

*“Golden Circle”*

*Simon Sinek*

# SPORT DEVELOPING PLAN

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## *Following sport values*

- *respect for everyone's individuality*
- *respect for the group and for the rules*
- *respect for psycho-physical well-being*
- *socialisation*
- *integration*
- *healthy and correct lifestyle*



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## *Following team values*

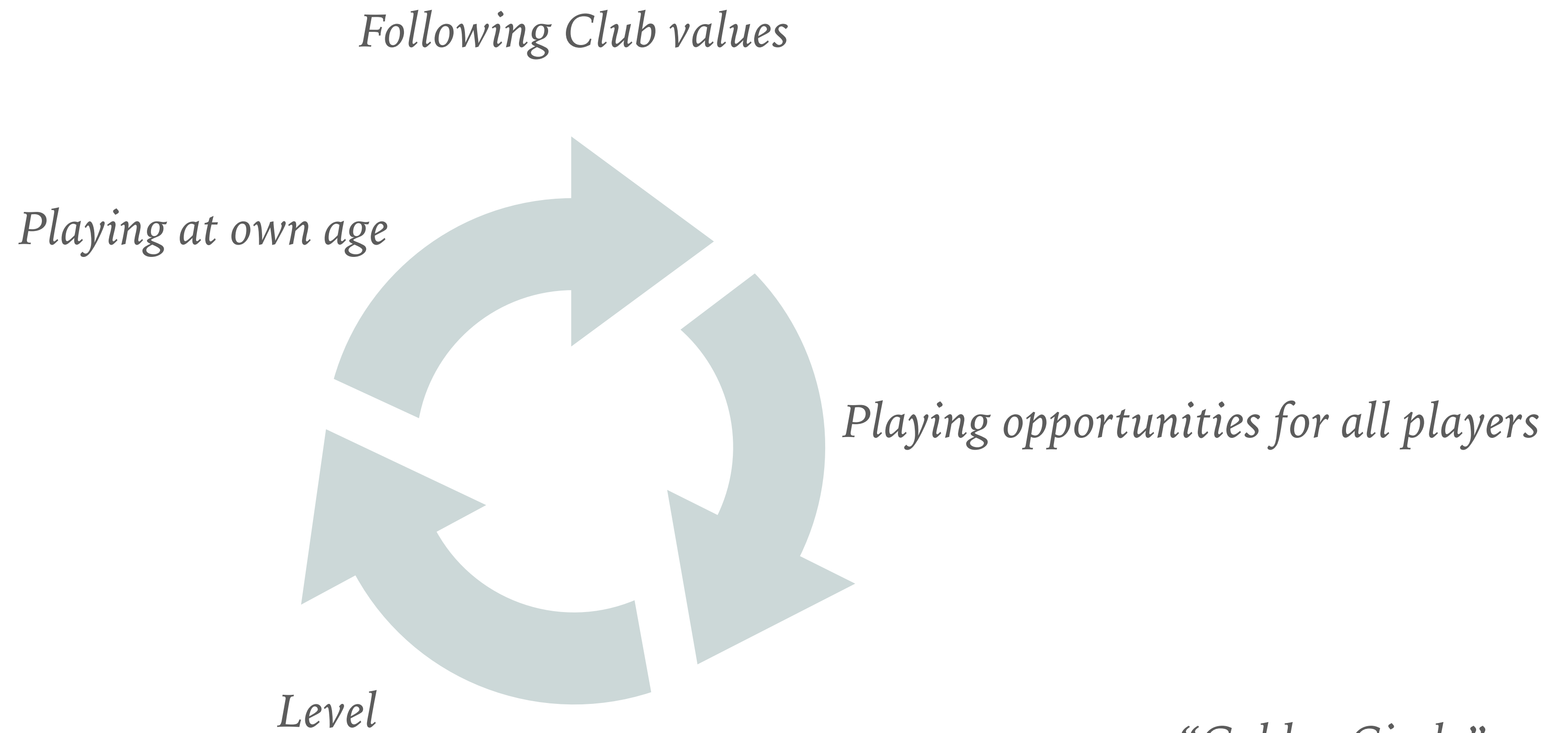
- *work together for common goals*
- *trust each other in a positive clima*
- *personal culture and values*
- *definition of roles and tasks*
- *sense of belonging*
- *same opportunities*
- *commitment*
- *attitude*

*“Golden Circle”*

*Simon Sinek*

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*“Golden Circle”  
Simon Sinek*

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*Following long terms plan*

- *LTAD*
- *Hockey4Life*

*“Golden Circle”*

*Simon Sinek*

# SPORT DEVELOPING PLAN

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*LTAD*

## FUNdamentals

**A**gility

**B**alance

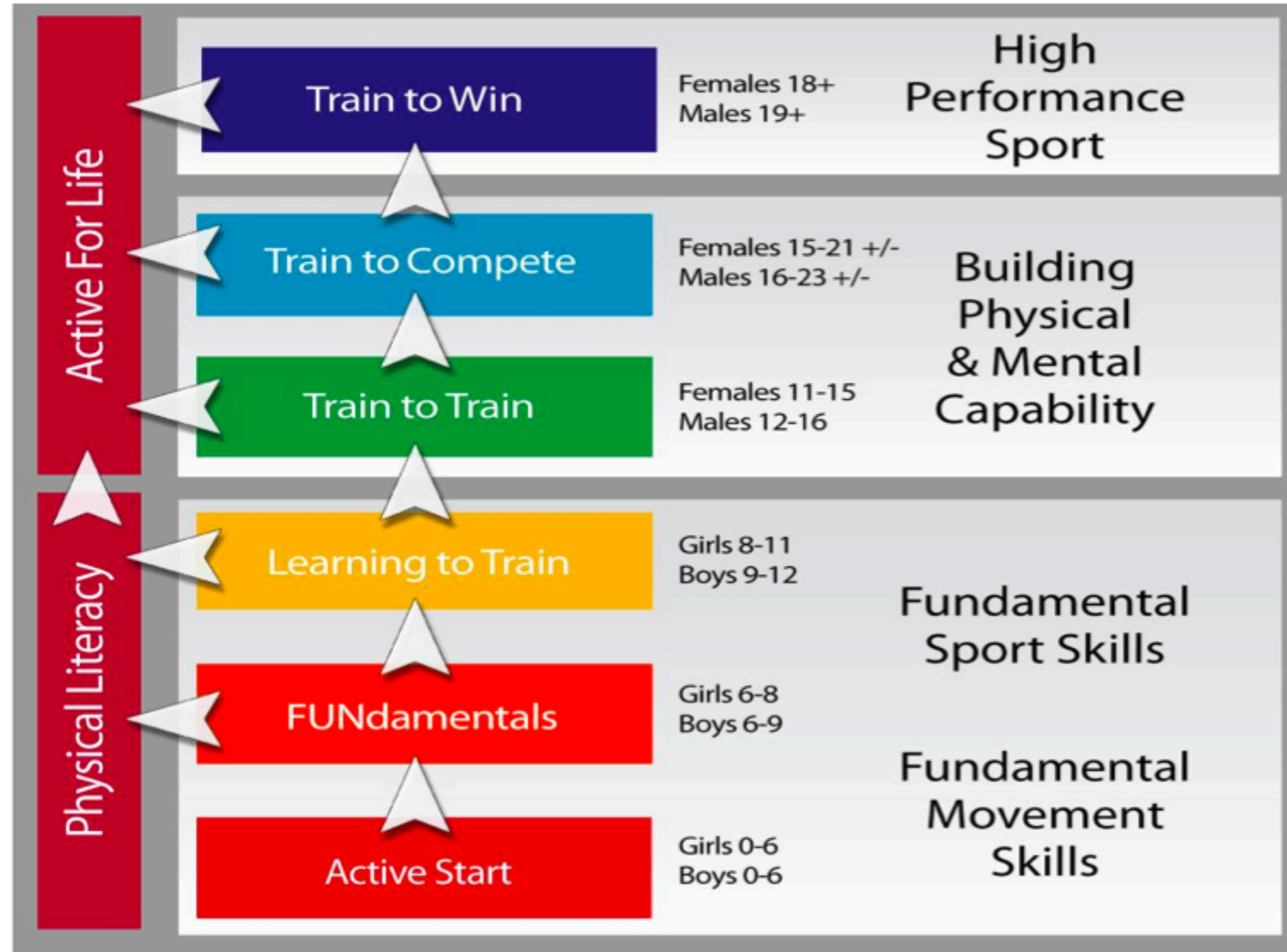
**C**oordination

**S**peed



# SPORT DEVELOPING PLAN

*Hockey4Life*



# SPORT DEVELOPING PLAN

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*Hockey4Life*

#	Ontwikkelingsfase	Focus	Leeftijd	Fase	
1	Active Start	Bewegingen leren kennen	u5 - u6	Vroege kindertijd	
2	FUNdamentals	(hockey) bewegingen leren kennen	u7 - u8 - u9	Kindertijd	
3	LEARN to Train	Basis technieken ontwikkelen	u10 - u11 - u12	Late kindertijd	
4	Train to PLAY	Focus op Hockey	u14 - u16	Puberteit	ACTIVE for life
5	Train to COMPETE	Potentieel maximaliseren	u19	Late puberteit	
6	Train to PERFORM	Potentieel implementeren	Senioren	Volwassen	

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## *Feedbacks*

- *Trainers*
- *Coaches*
- *Managers*
- *Players*

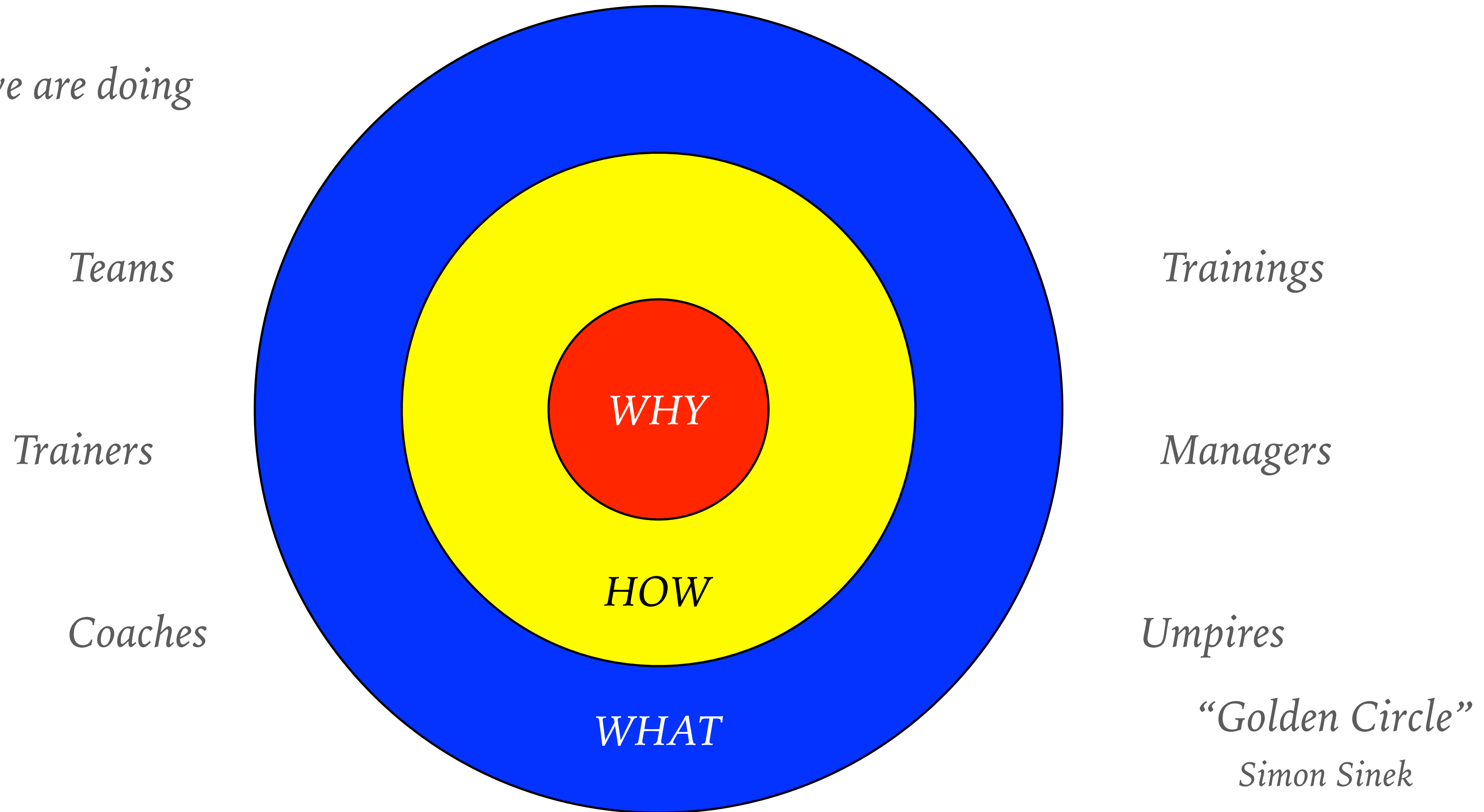
*“Golden Circle”*

*Simon Sinek*

# SPORT DEVELOPING PLAN

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*WHAT: What we are doing*



# SPORT DEVELOPING PLAN

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## *Teams*

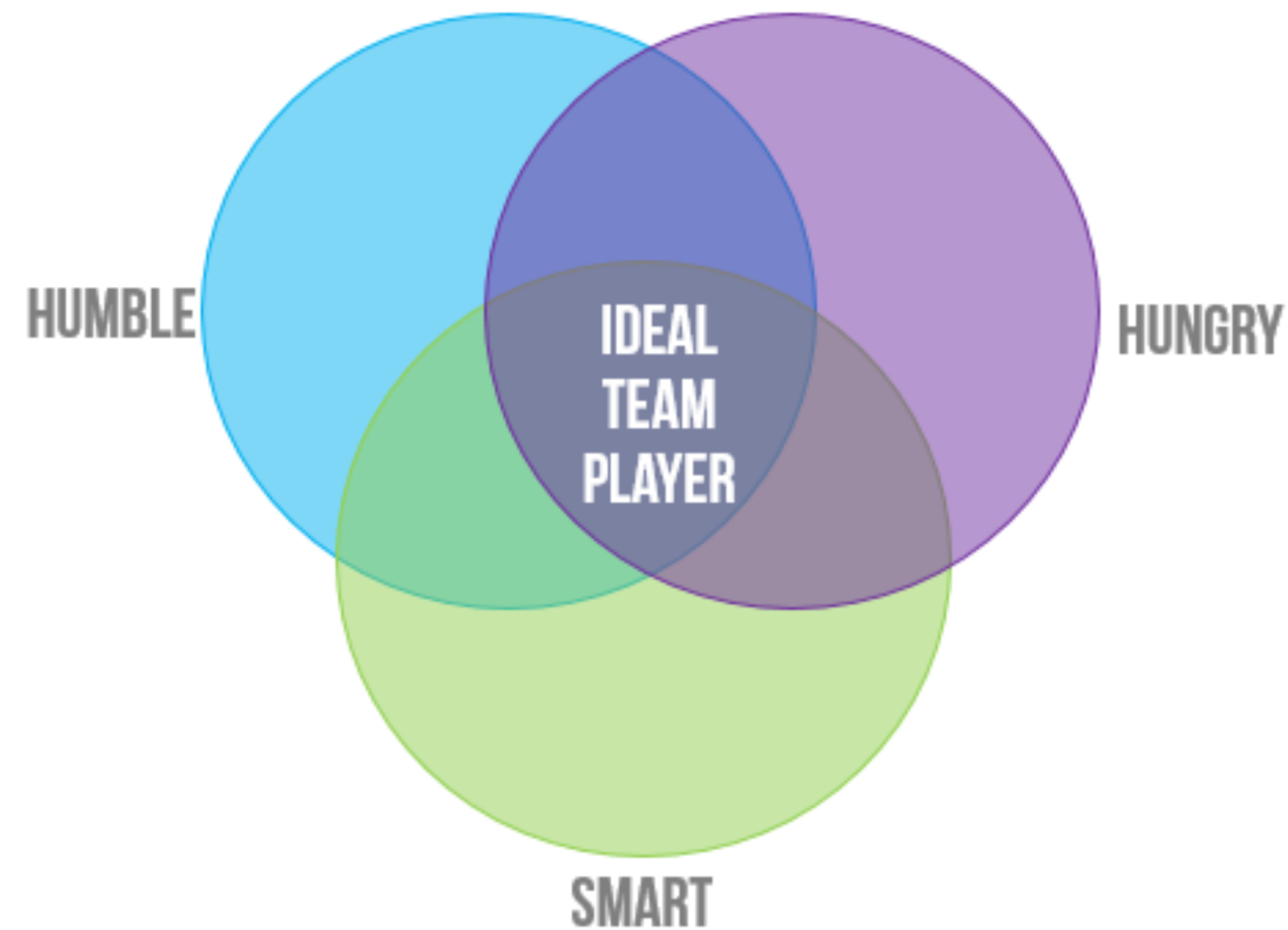
- *performance and recreational*
- *comfortable in numbers*
- *same opportunities*
- *good trainers*
- *good coaches*
- *good managers*
- *fill the level gap*
- *nice environment*

*“Golden Circle”*

*Simon Sinek*

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*“The Ideal Team Player”*

*Patrick Lencioni*

## *The “ideal” team player*

- *skills*
- *commitment*
- *humble*
- *hungry*
- *smart*

*Great team players focus on the success of the team rather than personal interests.*

*They lack overbearing egos or an obsession with status.*

*They don’t try to get attention and readily give credit to others.*

*Players who are hungry are driven to seek more work and responsibility.*

*They’re always looking ahead to the next step or opportunity.*

*They’re committed to the team and willing to go above and beyond—for instance, to train outside regular hours—when necessary.*

*They’re self-motivated and conscientious.*

*Being smart in a team context doesn’t refer to intelligence but to having common sense when it comes to dealing with people.*

*Those with people skills understand where others are coming from. They ask questions and listen attentively.*

*They are aware of group dynamics and of the impact of their words and actions on others, and they act appropriately.*

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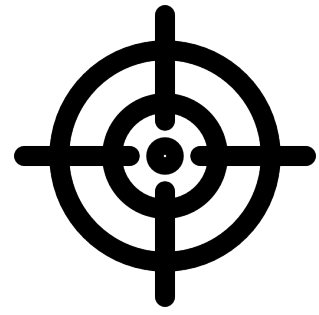
*The “ideal” team*



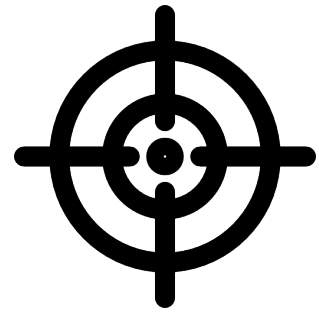
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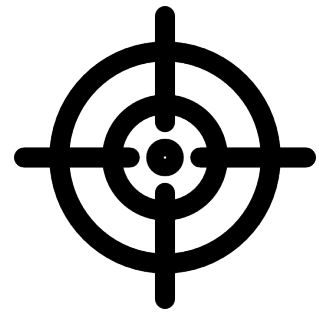
## *The “ideal” team*



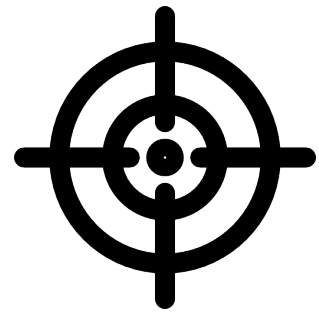
Dare to speak up, share their opinion and give feedback.



Dare to address own mistakes, challenges & dare to ask for help.



Value & appreciate others' skills, differences and complementarity



Try to understand the other before judging.  
Apologies and accept apologies.

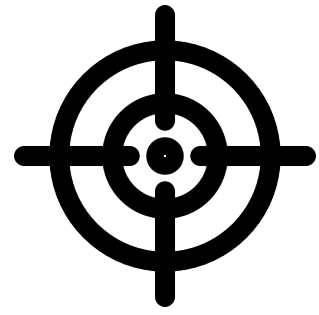


**TRUST**

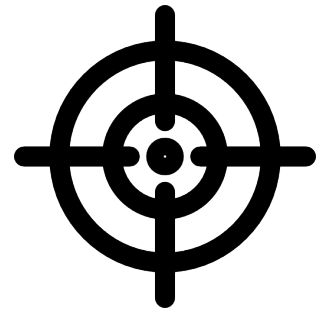
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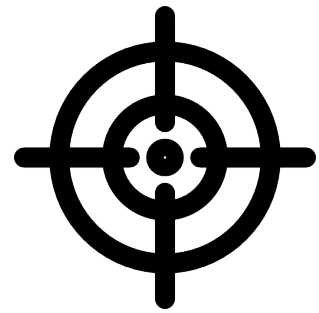
*The “ideal” team*



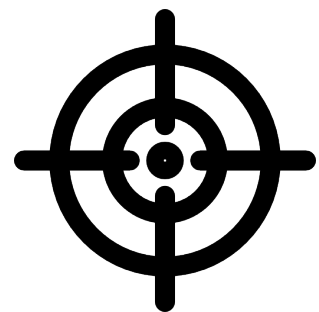
Feel free to be yourself



Feel free to make mistakes



Making everyone feel valued



Positive attitude

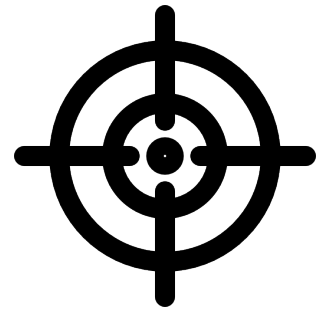
***HEALT ENVIRONMENT***

***TRUST***

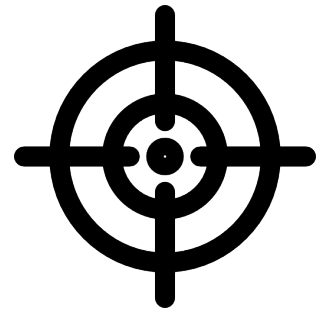
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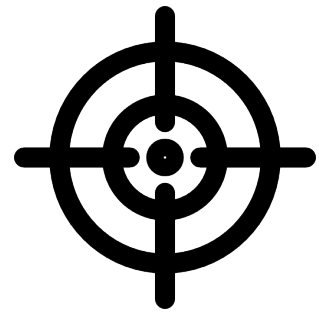
## *The “ideal” team*



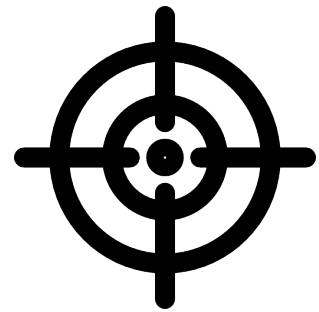
There is clarity about the direction & the priorities of the team, ‘buy-in’ of everyone



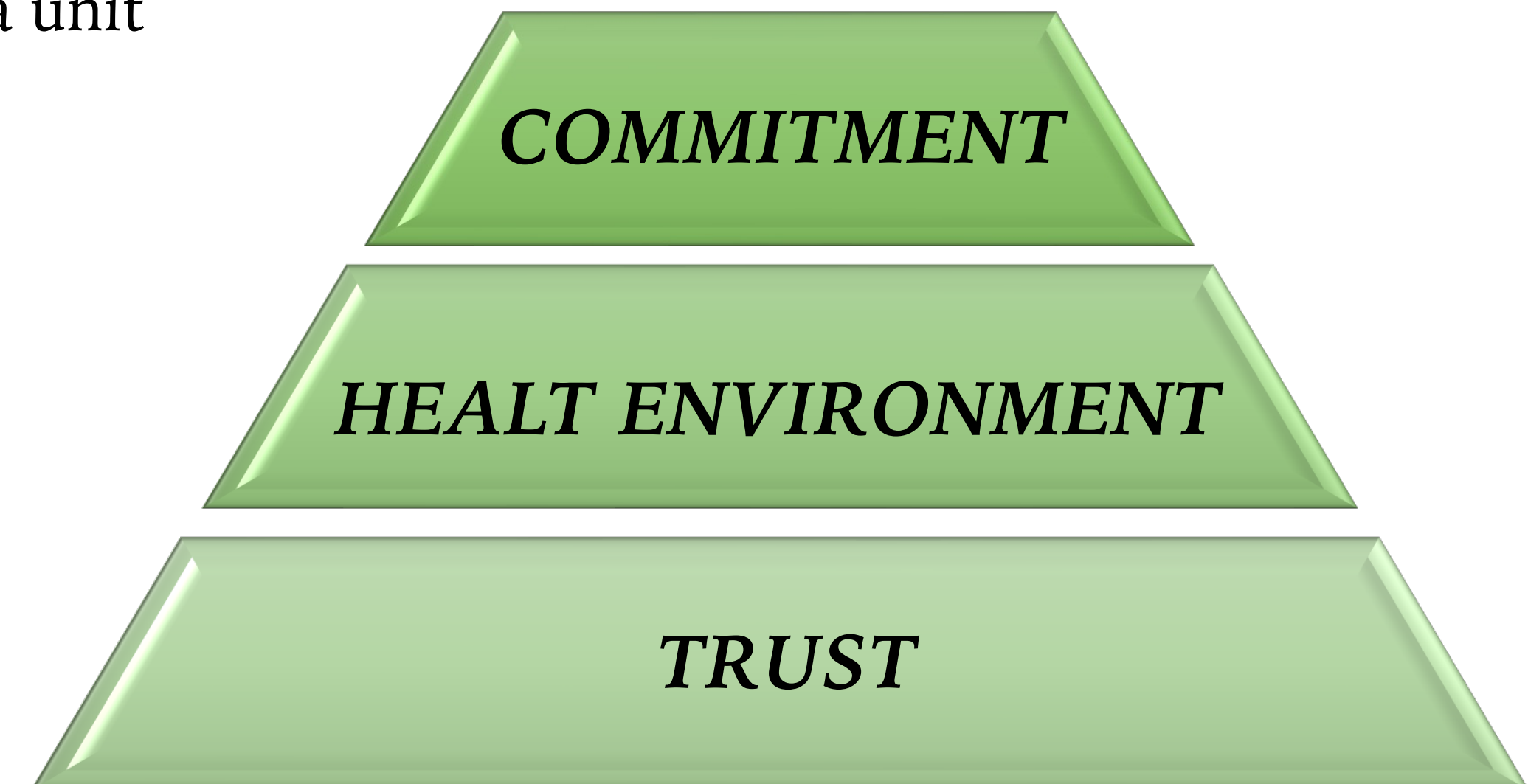
Decisions are clear



People work together towards the same goals & function as a unit



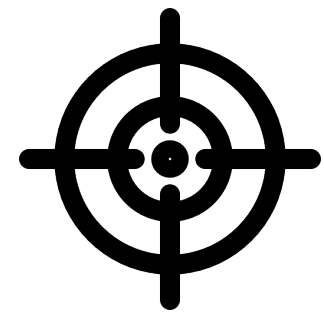
Accept responsibilities



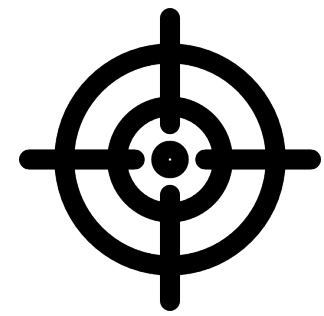
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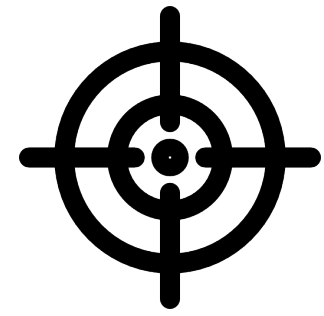
*The “ideal” team*



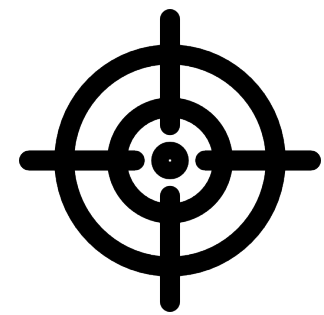
Accepted by the group (even though personalities and talents can differ)



Feel part of something bigger



Social contacts, team building



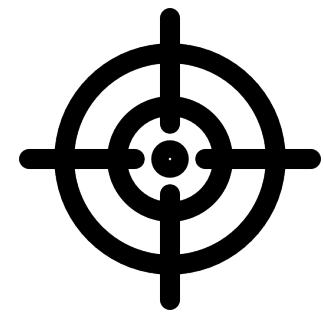
Share emotions



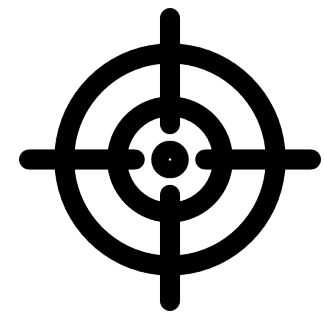
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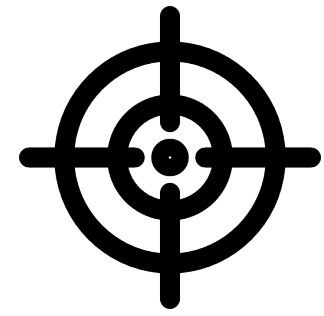
*The “ideal” team*



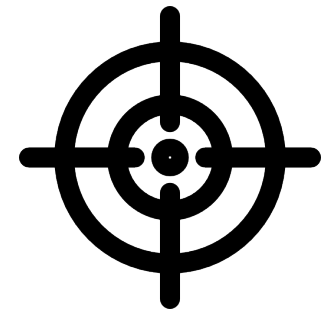
Minimise individualistic (ego) behavior



Win together and lose together



You're part of something bigger than yourself



Join forces, together is our strength



# SPORT DEVELOPING PLAN

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## *Trainers*



- *professional , expert trainers*
- *licensed trainers*
- *develop youth club trainers*
- *train the trainers*
- *specific skill trainers*

# SPORT DEVELOPING PLAN

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## *Coaches*



- *professional, expert coaches*
- *licensed coaches*
- *develop club coaches*
- *develop parental coaches*
- *coach academy*
- *technical staff*

# SPORT DEVELOPING PLAN

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## *Trainings*

- *planned*
- *goals*
- *didactic progression*
- *team & individual*
- *specific*

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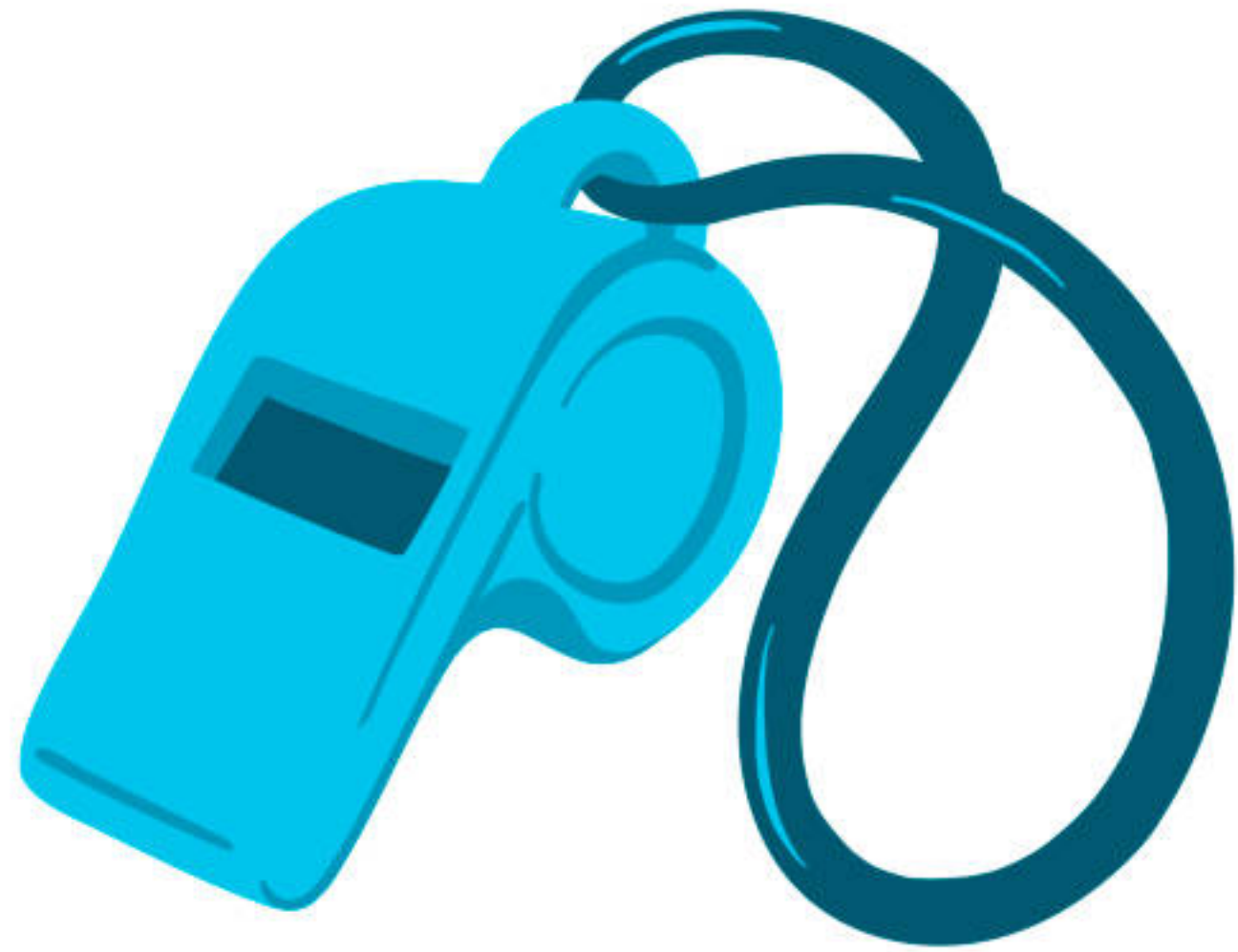


## *Managers*

- *great responsibilities*
- *managing athletes needs*
- *support the coach*
- *active team member*
- *union point between club and teams*
- *club manager academy*

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## *Umpires*

- *umpire academy*
- *club umpires*
- *national umpires*
- *coach umpires*
- *respect*

# SPORT DEVELOPING PLAN

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*Tasks and Responsibilities 2022-2023*

## Sportief Comité

